

1998

Programs for Higher Education 1998-1999 Overview Doctor of Education (Ed.D.) Program

Nova Southeastern University

Follow this and additional works at: http://nsuworks.nova.edu/abe_pgcoursecatalogs

 Part of the [Education Commons](#)

NSUWorks Citation

Nova Southeastern University, "Programs for Higher Education 1998-1999 Overview Doctor of Education (Ed.D.) Program" (1998).
Fischler Postgraduate Course Catalogs. Paper 142.
http://nsuworks.nova.edu/abe_pgcoursecatalogs/142

This Program Overview is brought to you for free and open access by the NSU Course Catalogs and Course Descriptions at NSUWorks. It has been accepted for inclusion in Fischler Postgraduate Course Catalogs by an authorized administrator of NSUWorks. For more information, please contact nsuworks@nova.edu.

Programs for Higher Education

1998-1999 Overview

**FISCHLER CENTER
FOR THE ADVANCEMENT
OF EDUCATION**

Doctor of Education (Ed.D.) Program



26 years of providing
"Traditional Education in a Nontraditional Way"



IS NSU ACCREDITED?

Nova Southeastern University is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools (1866 Southern Lane, Decatur, Georgia 30033-4097; Telephone number 404-679-4501) to award bachelor's, master's, educational specialist, and doctoral degrees.

NOTICE OF NONDISCRIMINATION

Nova Southeastern University admits students of any race, color, sex, age, nondisqualifying disability, religion or creed, or national or ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students at the school, and does not discriminate in administration of its educational policies, admissions policies, scholarship and loan programs, and athletic and other school-administered programs.

PROGRAMS FOR HIGHER EDUCATION: COMMITTED TO QUALITY DOCTORAL EDUCATION

The Programs for Higher Education (PHE) provides a field-based doctor of education (Ed.D.) degree for practitioners employed in five specialized areas of education:

- ▼ Adult Education
- ▼ Computing and Information Technology
- ▼ Health Care Education
- ▼ Higher Education
- ▼ Vocational, Technical, Occupational Education

The goal of the program is to provide a quality doctoral education for those who are currently involved in planning, management, and delivery of instruction and training. Students have an opportunity to expand their knowledge base, generate creative ideas, analyze and synthesize information, and apply theory to practice.

UNIQUE PROGRAM FEATURES

- ▼ Friday evening workshops followed by all-day Saturday classes once a month
- ▼ Week-long summer institutes
- ▼ Convenient sites in 17 locations across the country
- ▼ Experienced faculty with diverse backgrounds from various geographic locations
- ▼ Direct application of theory to real issues encountered in the work setting
- ▼ Designed to be completed in three years while maintaining employment
- ▼ Tuition and fees competitively priced
- ▼ Continuous collaboration among students and staff



ARE NSU'S DEGREES RECOGNIZED?

Nova Southeastern University is one of the most evaluated universities in the country; it has undergone scrutiny to meet regulations in over 30 states. The more than 2,000 PHE doctoral graduates have a strong record of being recognized by employers for promotion in academic rank, for appointment to positions of greater responsibility, and for increased salary benefits.

CLUSTERS

Clusters are channels through which instruction and other services are provided to program participants. Generally, program participants from the same geographic area are assigned to a specific group in that area (see cluster list below). Cluster Coordinators, who are the administrators on site, provide academic assistance and serve as the liaison between students and faculty. All Cluster Coordinators have earned doctoral degrees from accredited institutions.

CLUSTER NAME	CITY AND STATE
Chicago	Chicago, Illinois
Dallas	Dallas, Texas
Greenwood	Greenwood, South Carolina
Los Angeles North	Valencia, California
Massachusetts	Springfield, Massachusetts
Orange County	Mission Viejo, California
Philadelphia	Treose, Pennsylvania
Phoenix	Phoenix, Arizona
Richmond	Richmond, Virginia
South Florida	Fort Lauderdale, Florida
Springfield	Springfield, Missouri
Tampa	Tampa, Florida
Twin Cities	Minneapolis/St. Paul, Minnesota
Wausau	Wausau, Wisconsin
West Florida	Pensacola, Florida
Western Pennsylvania	Pittsburgh (Coraopolis), Pennsylvania
International*	Phoenix, Arizona (Meeting site)

**The International Cluster serves all students not enrolled in a local cluster.*



...► WHO ARE PHE'S FACULTY AND DOCTORAL STUDENTS?

The faculty, all of whom have doctoral degrees, are recognized scholars from Nova Southeastern University and other major universities and institutions across the country. They are contracted on the basis of their subject expertise, teaching abilities, and professional involvements.

PHE students are involved with education, training, or development in their respective work settings. Their employers include both public and private colleges and universities, hospitals, the federal government, religious organizations, the military, and private corporations. PHE students come from diverse cultures and backgrounds. The current median age group is 46-50 years; 58 percent are female and 42 percent are male.

PROGRAM DELIVERY AND COMPONENTS

Delivery

The Nova Southeastern University field-based delivery system combines formal instruction, supervised independent study, collaboration, and applied research. During the first two academic years, formal instruction takes place for the six core seminars. National lecturers teach/facilitate these seminars one Saturday a month at the local sites. Cluster staff lead program-related workshops each Friday night preceding the seminar. Program participants research and write the required practicum reports at the same time they are completing the core seminars. At the appropriate time, participants sit for the comprehensive examination, and in the third year they are ready to begin work on the major applied research project. The specialization seminars, which are unique to each specialization, are offered in conjunction with the summer institutes.

Components

CORE SEMINARS

- ▼ Curriculum and Program Planning
- ▼ Governance and Management
- ▼ Human Resources Development
- ▼ Leadership
- ▼ Research Methodology
- ▼ Societal Factors Affecting Education

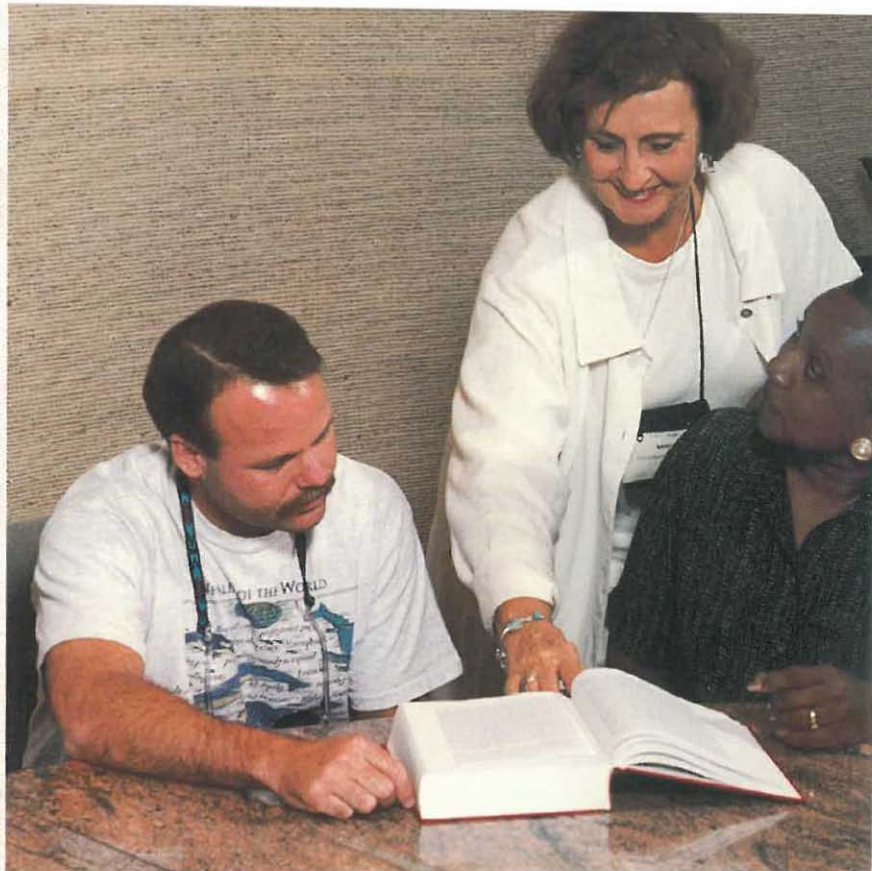
SPECIALIZATION SEMINARS

Adult Education

- ▼ History, Philosophy, and Practices of Adult Education
- ▼ Theory and Methods of Adult Education

Computing and Information Technology

- ▼ Computing Information Networks
- ▼ Database Management Systems



MUST I LEAVE MY POSITION TO PURSUE A DOCTORAL DEGREE?

One of the unique strengths of PHE is that students need not drop their professional duties to pursue the doctoral degree. The limited on-site requirements are designed to accommodate working professionals.

SPECIALIZATION SEMINARS *(continued)*

Health Care Education

- ▼ Emerging Social and Ethical Issues in Health Care Education
- ▼ Preparing and Developing Staff in the Health Care Professions of the Future: A Changing Educational Paradigm

Higher Education

- ▼ Emergence of Higher Education in America
- ▼ Politics, Law, and Economics of Higher Education

Vocational, Technical, Occupational Education

- ▼ Emergence of Vocational, Technical, and Occupational Education in America
- ▼ Trends and Issues in Vocational, Technical, and Occupational Education

SUMMER INSTITUTES

Students must attend two week-long summer institutes. These conferences bring together students, faculty, and nationally known educators. Formal and informal sessions provide ample opportunity for elaboration on the application of theory to current issues in education.

PRACTICUMS

Practicums are applied research projects designed to put theory into practice through identifying and solving current work-related problems. Four practicums must be successfully completed.

COMPREHENSIVE EXAMINATION

All students must pass a comprehensive examination following completion of seminars and practicums. The written exam assesses the student's ability to address broadly significant educational issues based on a foundation of knowledge and perspective.

MARP

The major applied research project (MARP) is the capstone of the PHE doctoral program and Nova Southeastern University's equivalent of the typical dissertation. The purpose of the MARP is to identify, research, and solve a major work-related problem, leading to an educational improvement.



...▶ **CAN I AFFORD TO ATTEND
NOVA SOUTHEASTERN UNIVERSITY?**

Nova Southeastern University costs are midrange compared with other public and private doctoral programs. Professional income is maintained while working toward the degree. This must be viewed as an outstanding benefit!

ADMISSION REQUIREMENTS

- ▼ Master's degree from an accredited institution
- ▼ Current employment in a position related to the chosen area of specialization
- ▼ Three letters of recommendation
- ▼ Official transcripts of all college/university credits
- ▼ Completed application form with a \$50 nonrefundable fee
- ▼ Certification waiver
- ▼ Interview
- ▼ Portfolio
- ▼ Access to computer and modem
- ▼ GRE scores for students of the Greenwood (South Carolina) Cluster

1998-1999 TUITION AND FEES

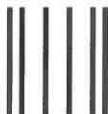
- ▼ Application fee: \$50
- ▼ Tuition: \$8,460 per year, payable \$2,115 per term
- ▼ MARP microfiche fee: \$65
- ▼ Late registration fee: \$60
- ▼ Late payment fee: \$50
- ▼ Readmission fee: \$35

FINANCIAL AID AND TRANSFER CREDIT

Nova Southeastern University assists students in obtaining financial aid through the Office of Student Financial Aid, 800-522-3243, or (954) 262-3380. Students in PHE may be eligible for guaranteed student loans and veterans' benefits.

A maximum of six semester hours of doctoral-level credit, earned from a regionally accredited institution within the past three years, will be considered as transfer credit toward meeting the PHE graduation requirements.

Policies and programs set forth in this document are effective through June 30, 1999.



NO POSTAGE
NECESSARY
IF MAILED
IN THE
UNITED STATES

BUSINESS REPLY MAIL

FIRST-CLASS MAIL PERMIT NO 3200 FORT LAUDERDALE FL

POSTAGE WILL BE PAID BY ADDRESSEE

NOVA
SOUTHEASTERN
UNIVERSITY

FISCHLER CENTER FOR
THE ADVANCEMENT OF EDUCATION
Programs for Higher Education
3301 College Ave
Fort Lauderdale FL 33314-9919



NO POSTAGE
NECESSARY
IF MAILED
IN THE
UNITED STATES

BUSINESS REPLY MAIL

FIRST-CLASS MAIL PERMIT NO 3200 FORT LAUDERDALE FL

POSTAGE WILL BE PAID BY ADDRESSEE

NOVA
SOUTHEASTERN
UNIVERSITY

FISCHLER CENTER FOR
THE ADVANCEMENT OF EDUCATION
Programs for Higher Education
3301 College Ave
Fort Lauderdale FL 33314-9919



A



☐ **YES,** Please send me more information regarding the Programs for Higher Education.

Name _____

Address _____

City _____ State _____ Zip code _____

Telephone: Home () _____ Work () _____

Current position _____

Area of specialization _____

Highest degree earned _____ Year _____

1

PHE-5/98

EXTRA CARD—GIVE IT TO A FRIEND



☐ **YES,** Please send me more information regarding the Programs for Higher Education.

Name _____

Address _____

City _____ State _____ Zip code _____

Telephone: Home () _____ Work () _____

Current position _____

Area of specialization _____

Highest degree earned _____ Year _____

F

PHE-5/98



**FOR A CATALOG, APPLICATION,
AND ADMISSIONS PACKET, CONTACT:**

NOVA
SOUTHEASTERN
U N I V E R S I T Y

Fischler Center for the Advancement of Education

Programs for Higher Education

1750 N.E. 167th Street

North Miami Beach, Florida 33162-3017

(954) 262-8527

Toll free United States and Canada

800-986-3223, Ext. 8527

Fax: (954) 262-3903

e-mail: pheinfo@fcae.nova.edu

Internet: www.fcae.nova.edu/phe

*Outter
Jalc#
38974*

